



Enhancing Educational Stability: Collaborative Strategies Between Title I, Part D & McKinney-Vento in Alabama

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Presentation Overview

- Explore how AL Title I, Part D & McKinney-Vento programs collaborate.
- Identify actionable strategies to support at-risk youth.
- Discuss key partnerships and their impact on student success.
- Highlight the role of LEAs and AL Department of Youth Services (DYS) providing educational stability.

Understanding the Intersection of Title I, Part D & McKinney-Vento

- **Title I, Part D:** Supports neglected, delinquent, and at-risk youth.
- **McKinney-Vento:** Ensures educational access for homeless students.
- **Common Challenges:**
 - High mobility disrupting learning.
 - Lack of access to resources and support systems.
- Coordination gaps between education and juvenile justice systems.



Actionable Strategies for Strengthening Collaboration

- **Establish a Cross-Program Task Force:**
 - Regular meetings between Title I, Part D & McKinney-Vento liaisons.
 - Joint planning sessions for student transition strategies.
- **Align Funding Streams:**
 - Identify overlapping service areas.
 - Ensure efficient use of available resources.
- **Develop Data-Sharing Agreements:**
 - Secure student transition data between facilities and schools.
 - Improve early intervention and tracking of student progress.



Partnerships That Enhance Transition Services

- **Strengthening Collaboration:**
 - Build partnerships between LEAs, AL DYS, and community organizations.
- **Creating Seamless Educational Transitions:**
 - Develop consistent reentry plans for students leaving juvenile facilities.
- **Mentorship and Support Programs:**
 - Implement peer mentorship initiatives.
 - Connect students with academic and social-emotional support.

Practical Examples & Success Stories from Alabama

- **Case Study 1: A student's transition from a juvenile facility back to public school.**

A 16-year-old McKinney-Vento eligible student, who experienced housing instability while in custody at the Alabama Department of Youth Services, successfully transitioned back to a public school setting. With coordinated efforts between the facility's transition specialist, the local McKinney-Vento liaison, and district support staff, the student received immediate enrollment, academic placement, and transportation services. This collaborative approach ensured continuity of education and access to wraparound supports, resulting in increased school engagement and stability.



Practical Examples & Success Stories from Alabama

- **Case Study 2: Impact of professional development sessions on educators.**

Educators within the Alabama Department of Youth Services participated in targeted professional development focused on trauma-informed instruction, restorative practices, and culturally responsive pedagogy. These sessions enhanced staff capacity to recognize and respond to the complex needs of justice-involved youth. Educators reported an improvement in student behavior, stronger student-teacher relationships, and more inclusive classroom environments tailored to youth impacted by trauma and disruption.

Practical Examples & Success Stories from Alabama

- **Outreach Initiatives: Community-driven efforts to support at-risk youth.**

A McKinney-Vento student with prior involvement in the juvenile justice system benefited from a local outreach initiative spearheaded by community partners, including shelters, youth advocates, and mentorship programs. This initiative provided critical resources such as stable temporary housing, school supplies, mental health counseling, and career readiness workshops. By leveraging community support and interagency collaboration, the student maintained school stability, reconnected with a caring adult mentor, and began planning for postsecondary education.



Perspectives from Stakeholders

- **Student Voices:** First-hand experiences of overcoming educational barriers.
- **LEAs and McKinney-Vento Liaisons:** Challenges and best practices.
- **AL DYS:** Insights on reentry programs and academic progress.



Collaborative Efforts with LEAs and Alabama DYS

- **Addressing Academic Gaps**
 - Implement targeted interventions for credit recovery.
 - Strengthen career readiness programs.
- **Ensuring Continuity of Services**
 - Coordinate records transfer and enrollment support.
- **Advocacy and Policy Recommendations**
 - Promote policies that improve long-term educational outcomes.

Expected Outcomes

- Increased awareness of best practices in service coordination.
- Practical tools and frameworks for replication in other states.
- Strengthened partnerships between Title I, Part D & McKinney-Vento.

Format & Engagement Strategies

- Interactive slide deck with key data, visuals, and case studies.
- Panel discussion with AL State Department of Education, AL DYS officials, and program liaisons.
- Q&A session for attendee insights and challenges.
- Resource sharing: toolkit with templates, funding guides, and policy recommendations.

Conclusion

- Importance of interagency collaboration in supporting at-risk youth.
- Key takeaways for improving educational stability and success.
- Call to action: Strengthen alignment between Title I, Part D & McKinney-Vento.
- Thank you & contact information



A Teacher's Perspective

Michelle Summers, MA